

# Nia's Language Hunt

Listen • Read • Notice



| PLACE   | WORDS NIA HEARS                     |
|---------|-------------------------------------|
| HOME    | "Hello!" says Dad.                  |
| SCHOOL  | "Open your book," says the teacher. |
| SCREEN  | "Press play!" says the game.        |
| OUTSIDE | "Welcome!" says the sign.           |

**PIP ASKS** Can words live in more than one place?

Nia smiles. "Words are everywhere!"

# My Word Hunt

Point • Match • Draw • Say

**TODAY I CAN** notice where I hear English.

| PLACE   | WORDS            |
|---------|------------------|
| Home    | Good morning!    |
| School  | Write your name. |
| Screen  | Choose a player. |
| Outside | Close the gate.  |

## Draw and tell Pip

Choose one place. Draw a word or sound you hear there.

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Say: "I hear English at \_\_\_\_."

**EXIT** Circle one: HOME SCHOOL SCREEN OUTSIDE

# The Hidden Card

Nia and Pip • Lesson 2



Nia lifts the card. It is a MIRROR.

Nia sees her face. Pip sees his blue feathers.

On the card is one word: YOU.

“Words live with people too!” says Nia.

Nia says, “My name is Nia. I like stories.”

Pip chirps, “My name is Pip. I like songs!”

**PIP ASKS** What words tell something about you?

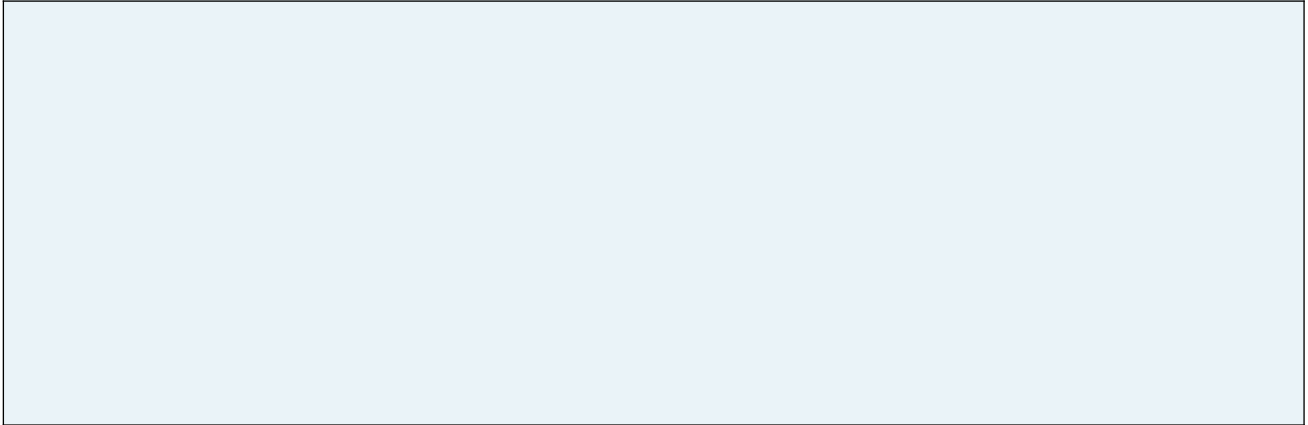
# The Mirror Card

Draw • Circle • Say

**TODAY I CAN** say or draw words that tell something about me—or an invented character.

## 1. Draw

Draw yourself or make up a character inside the mirror.



## 2. Circle and finish

I like: STORIES SONGS GAMES ANIMALS DRAWING

My name is \_\_\_\_\_.

I like \_\_\_\_\_.

**TELL PIP** “My name is \_\_\_\_\_. I like \_\_\_\_\_.”

# One Word, Different Voices

Nia and Pip • Lesson 3



| VOICE 1 | VOICE 2 |
|---------|---------|
| Hello!  | Hello!  |

“They both said HELLO!” says Nia.

One voice was quick. One voice was slow.

Pip flaps his wings. “Different sound. Same kind word!”

Nia listens to the voices around her. Some are high. Some are low. Some words have different beats.

“Every voice is welcome,” says Nia.

**SAY IT TOGETHER** Different voices can share the same word.

# Listen Like Pip

Listen • Circle • Say

**TODAY I CAN** hear the same familiar word in different voices.

## 1. Listen and circle

Your teacher says two words. Circle SAME or DIFFERENT.

| PAIR | YOUR ANSWER       |
|------|-------------------|
| 1    | SAME    DIFFERENT |
| 2    | SAME    DIFFERENT |
| 3    | SAME    DIFFERENT |

## 2. Match the word

Listen. Draw a line to the word you hear.

| HELLO                 | THANK YOU             | GOODBYE               |
|-----------------------|-----------------------|-----------------------|
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## 3. Draw the speakers

Draw two people saying the same friendly word.

|  |  |
|--|--|
|  |  |
|--|--|

**TELL PIP** “The voices sound different. The word is the same.”

# One Word, Two Pictures

Nia and Pip • Lesson 4



|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
| FOOTBALL                                                                            | FOOTBALL                                                                             |

“Two footballs?” asks Pip.

Nia nods. “The word can point to different games in different places.”

Pip looks again. The pictures are different. The word is the same.

“I can ask, Which game do you mean?” says Pip.

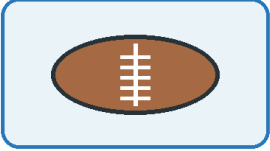
**SAY IT TOGETHER** Same word. Different pictures. Ask for a clue!

# Pip’s Picture Clues

Look • Circle • Ask

**TODAY I CAN** look for a clue and ask what a word means.

## 1. Look again

|                                                                                   |                                                                                    |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|  |  |
| FOOTBALL                                                                          | FOOTBALL                                                                           |

Circle: SAME WORD    DIFFERENT WORDS

Circle: SAME PICTURE    DIFFERENT PICTURES

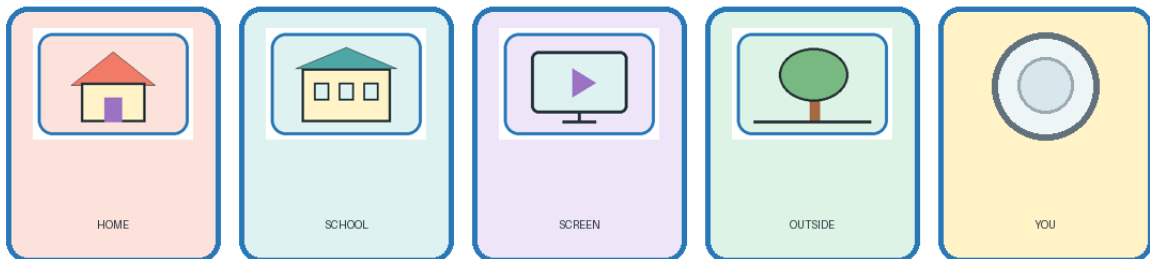
## 2. Draw your clue

Choose one football picture. Add one clue: a goal, a field, a player or a rule.

**ASK** “Which game do you mean?”

# The Great Language Map

Nia and Pip • Lesson 5



Nia catches HOME. Pip finds SCHOOL.

SCREEN lands by a chair. OUTSIDE sticks to a tree.

The shiny YOU card lands last.

“We found where words live,” says Nia. “We found words about people too.”

Pip chirps, “We listened to different voices and asked for clues!”

**NIA SAYS** Now we can build our own language map.

# My Language Map

Draw • Point • Tell

**TODAY I CAN** show where words live and tell Pip one thing I learned.

## 1. Complete the five cards

Draw one small clue in each card.

| HOME | SCHOOL | SCREEN | OUTSIDE | YOU |
|------|--------|--------|---------|-----|
|      |        |        |         |     |

## 2. Choose and say

Point to one card. Finish one sentence:

"I hear English at \_\_\_\_\_. "One word I know is \_\_\_\_\_."

"If I am unsure, I can ask \_\_\_\_\_."

**UNIT 1 COMPLETE** I can look, listen and ask for clues!