

# My English Language Map

Remember · Connect · Reflect

**TODAY I CAN** connect places, people, voices and meanings in my own English language map.



## The cards become a language map.

A gust of wind lifts Nia's cards. She and Pip collect the clues from the whole unit.

Their map now holds places, people, voices, meanings and helpful questions.

**Every pupil's map can be different because English belongs in different parts of our lives.**

A strong language learner uses every useful clue, including Swedish.

### PLACE

Add one clue to your map.

### PERSON

Add one clue to your map.

### VOICE

Add one clue to your map.

### MEANING

Add one clue to your map.

### QUESTION

Add one clue to your map.

# My English Language Map

Use at least three clues to show where English belongs in your life.

## SAY IT

Explain two parts  
of your language map.

## SHOW IT

Draw, label or connect  
places, people and voices.

## WRITE IT

Complete two sentences.  
Add a third if ready.

Draw your language map with at least three clues

My three English key words: \_\_\_\_\_

### Copy:

English is part of my life.

### Complete:

I use English at  
\_\_\_\_\_.

### Create:

When meaning is unclear,  
I can \_\_\_\_\_.

### TELL PIP

"English is part of my life at \_\_\_\_\_. I use it when  
\_\_\_\_\_."

### LANGUAGE BRIDGE

Add one Swedish word that helped you think:  
\_\_\_\_\_.

Begin with speaking, drawing or Swedish. Grow towards connected English sentences.