

How Language Travels

Read · Sort · Connect · Write

TODAY I CAN identify what a sentence does in a familiar place and write three connected sentences.



Four cards. Four language jobs.

HOME says, "Good morning!" SCHOOL says, "Please open your book."

SCREEN says, "Choose a player." PARK says, "Keep the gate closed."

Nia notices that sentences do different jobs: they can greet, instruct or state a rule.

Pip listens to the place and purpose. Those clues help him understand how the language is travelling.

GREETING

Find a clue in the story.

INSTRUCTION

Find a clue in the story.

RULE

Find a clue in the story.

PLACE

Find a clue in the story.

NOTICE · JÄMFÖR Compare: Open your book. / Öppna din bok. Notice the order, capital letter and full stop.

My Language Travel Card

Choose one familiar place and explain what an English sentence does there.

SAY IT

Say the place, phrase and language job.

SHOW IT

Draw or act the place and purpose.

WRITE IT

Rehearse three sentences. Then write them.

PLAN OR DRAW · PLANERA ELLER RITA

Draw the place or show the situation.

KEY WORDS · NYCKELORD

place · phrase · greeting / instruction / rule

BUILD THE PARAGRAPH · BYGG TEXTEN

Begin:

At school, Nia hears an instruction.

Connect:

At _____, I hear _____. It is a _____.

Explain:

This language job fits because _____.

MY CONNECTED WRITING

Write 3–4 connected sentences about the place, phrase and language job.

TELL PIP

“At _____, I hear _____. It is a _____ because _____.”

LANGUAGE BRIDGE · SPRÅKBRYGGA

Tänk på svenska först. Jämför sedan ordföljd och skiljetecken med engelskan.

Read. Rehearse aloud. Plan in Swedish or English. Then write connected English sentences.